

Try this end-of-year letter writing activity!



Dear Dorothy,

Here's an enjoyable, end-of-year writing activity for your Level 2 and Level 3 writers. For your Level 1 students, this activity can be adapted to best fit their current writing skills.

Have students spend a week writing a letter to themselves. The letter will have five parts (one per day as outlined below), and, when completed, will provide students with a "time capsule" of themselves at this point in their lives. Each part of the letter should be two to three pages in length. Spend about 45 minutes writing each part, and encourage students to put careful thought into each section. Explain to the students that **no one else will read the letter!** Collect their letters every day to keep them from getting lost, but do not read them.



At the conclusion of the week, pass back to the students all their letter parts. Have students bring in a stamped envelope which they will address to themselves (another good lesson), and then have them insert their letters into their envelopes, which you will then collect. Before you seal

their envelopes, insert a note from yourself, telling them you miss them and you'd love to hear from them about how their year has gone. **Save the sealed envelopes for one year, and then mail the letters to your students.** For those students who will respond to you, it's heartwarming to hear their comments about how much they've changed from what they wrote about themselves a year earlier. Enjoy!

Day 1: Me Now

My hopes, fears, dreams, goals, problems, concerns, likes, dislikes, joys, frustrations; what I like about myself, what I don't like about myself, what I'm proud of; things I think about; who I am.

Day 2: My World

A description of my home, bedroom, school, neighborhood, town, and favorite places to go; my chores, allowance, pets, possessions, and clothes; my religion; current events that concern me. Favorite books, movies, TV shows, music groups. The thing I am most concerned about today, and what I'm most excited about today.

Day 3: What I Do

My hobbies, pastimes, sports, school activities; what I do when I'm alone, what I do with friends; favorite snacks and foods; how I spend my weekends and vacations; special activities I do; organizations I belong to. Things I wish I could do but can't; things I'd never want to try.



Day 4: People in My Life

My family, friends, best friend, teachers, the opposite sex-- "him" or "her" who I like, people I'd like to know better, people I admire and respect and why; important people who have influenced my life, people I should stay away from; famous people I'd like to meet and why.

Day 5: My Future

Predictions; what I want to do, what I'm looking forward to, how I will change by the time I read this letter next year, my goals, my hopes and fears for the world; the rest of the school year, high school, college or other future training; marriage, employment, children.

If you want the strategies behind these great writing tips, it's not too late to book a Summer Writing Institute for your school or district.

Sincerely,

The Write Tools, LLC



This summer we'll be in Cheyenne, Wyoming!

Join us in Cheyenne for a two-day training in **The Write Tools 101**, and one-day intensives in **Primary and Personal Narrative Writing**.

The Write Tools 101: June 10th and 11th, and August 5th and 6th.

Primary Intensive: August 7th

Personal Narrative Intensive: August 7th

Cost for two-day training: \$250.

Cost for one-day intensive: \$149

Cost of two-day plus one intensive: \$375

[Click here for a registration flyer!](#)



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Summer break is a great time to do some in-depth training with your staff. We are offering on-site customized week-long summer institutes.

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