

Alignment of Writing Next and The Write Tools

Writing Next			The Write Tools
Writing Next Recommendations	Explanation of Research Findings	Effect Size	Where/How Supported by <u>The Write Tools</u> Materials/Training
Writing strategies	Explicit teaching of planning, revising, editing skills of own compositions Especially helpful for low-achieving writers (1.02)	0.82	TWT 101 and all follow up modules fully support writing strategies for all phases of the writing process including planning, drafting, revising, editing, and publishing. Explicit step-by-step strategies for teaching students to use the writing process are emphasized throughout our training. Deliberate differentiations of strategies are modeled for Level 1, 2, and 3 writers. Direct connections are made to the 6+1 Traits of Writing.
Summarization	Explicit, systematic teaching of how to summarize texts	0.82	Summary writing is introduced in TWT 101 and expanded on in the Active Reading module. Leveled strategies to teach students to effectively write three types of summaries are provided.
Collaborative Writing	Students work together to plan, draft, revise, and edit work	0.75	In TWT 101, we teach a student-friendly protocol for effective peer conferencing and revision. We model ideas for collaborative writing throughout the basic workshop as well as the modules.
Specific Product Goals	Identify purpose of assignment and characteristics of the final product increases quality of writing	0.70	The genre-specific modules and rubrics (linked to the 6 + 1 Traits of Writing) provide specific targets for writing products. Our coaching and grade level meetings give opportunities for teachers to work together to plan instruction with specific outcomes.
Word Processing	Use of computers and word processing for writing assignments Especially helpful for low-achieving writers (0.70)	0.55	The Write Tools offers a Companion Software component that allows students to go through the entire writing process on the computer. It facilitates instruction by helping the teacher plan writing lessons.
Sentence Combining	Alternate approach to traditional grammar instruction Teaching students to write increasingly complex sentences	0.55	The building better sentences strategy in <i>The Write Tools</i> 101, emphasizes sentence combining. The topic sentence patterns taught emphasize varied sentence structures.
Prewriting	Generating, organizing, gathering info, prompting planning after teacher demo,	0.32	TWT introduces a variety of explicit, developmentally-appropriate methods for planning before writing. The modules add genre-specific planning tools.
Inquiry Activities	Analyzing concrete data; compare/contrast - Students write and revise several compositions with the intention of increasing specificity, focus and impact of the writing.	0.32	Analyzing and interpreting data/information is a key component of our soon-to-be-released Research and Report module. Our multi-paragraph module emphasizes compare/contrast writing.
Process Writing Approach	Extended opportunities for writing for real audiences, self-reflection, personalized instruction, goals Major factor: Explicit teacher training	0.32	The Write Tools can be fully integrated into a writer's workshop model. Our explicit teacher training provides the support teachers need to effectively support students in Writer's Workshop.
Study of Models	Using strong models for each type of instruction, students analyze the elements of high-scoring writing samples and emulate them.	0.25	In every training we suggest genre-specific trade books/text to provide models for students. Our materials contain examples that teachers may use as models. During training, teachers develop additional models as they practice their own writing. We also share many student samples at three different levels.
Writing for Content Learning	Using writing in the content areas to support learning	0.25	If you want students to learn content material, have them write about it. A strong commitment to sharing ways to write across the curriculum is a key component of TWT 101, as well as an integral part of all the modules. We encourage training for all teachers to provide common language and common strategies for all students as they write in content area classes.
Grammar Instruction	Explicit, systemic, isolated instruction of parts of speech and structure of sentences		Studies show a <u>negative effect</u> for isolated instruction. Ways to seamlessly integrate conventions instruction into writing instruction and writing demonstrations are consistently modeled in TWT 101 as well as the modules.