

Alignment of Writing Next and The Write Tools®

Writing Next	The Write Tools®
Writing Next Recommendations	Where/How Supported by The Write Tools® Materials/Training
Writing Strategies	All three binders in The Write Tools® for Common Core State Standards fully support writing strategies for all phases of the writing process, including planning, drafting, revising, editing, and publishing. Consistent, systematic, explicit, step-by-step strategies for teaching students to use the writing process are emphasized throughout our training. Deliberate differentiations of strategies are modeled for Level 1, 2, and 3 writers. Direct connections are made to the 6+1 Traits of Writing.®
Summarization	Summary writing is introduced in the Informative/Explanatory binder in the section called “Reading Informational Text.” Leveled strategies to teach students effective writing of summaries is provided.
Collaborative Writing	In all of our training, we discuss and model activities that require students to work collaboratively. We also have specific strategies that require collaborative work in every one of our binders.
Specific Product Goals	The assessment section in each of our binders provides rubrics and specific targets for writing products. Our coaching and grade-level meetings give opportunities for teachers to work together to plan instruction with specific outcomes.
Word Processing	A teacher copy of the Write Tools Writing Software™ comes with each binder. Once downloaded, the software enables the teacher to model the entire writing process. Tools help the teacher demonstrate how to analyze paragraphs, improve word choice, and revise writing quickly and efficiently. Combine the software with interactive whiteboards, and give students a head start on meeting the technology component of the CCSS.
Sentence Combining	Activities throughout our training (topic sentences, building better sentences, sentence combining to increase sentence fluency) provide practice in Sentence Combining that is directly linked to actual student writing rather than out-of-context grammar rules and instruction.
Prewriting	Training in all three CCSS text types introduces a variety of explicit, developmentally appropriate methods for planning before writing. Teachers understand the importance of prewriting (planning), and leave with effective tools for teaching it.
Inquiry Activities	The Common Core State Standards emphasize use of both traditional and digital sources to research literary and informational writing that students are doing. The “Research Papers and Projects” section of our Opinion/Argumentation binder teaches an effective research process for students to use. We also teach them how to correctly cite sources used (MLA) to avoid plagiarism.
Process Writing Approach	The Write Tools® can be fully integrated into a writer’s workshop model. Our explicit teacher training provides the support teachers need to effectively guide students through a writer’s workshop.
Study of Models	In every training, we suggest genre-specific trade books/text to use as models for students. Our materials also contain multiple examples that teachers may use as models. During training, teachers develop additional models as they practice their own writing. We also share many student samples at three different levels.
Writing for Content Learning	If you want students to learn content material, have them write about it. A strong commitment to sharing ways to write across the curriculum is a key component of The Write Tools®, as well as an integral part of all our materials. We encourage training for all teachers to provide common language and common strategies for all students as they write in content-area classes to meet Common Core State Standards in content areas.